

Type 3 – Collins Writing (50 points) & Presentation (50 points) Name _____

Directions: Use the Graphic Organizer box below to list information from research gathered and the Excel Spreadsheet. Be sure to incorporate a topic sentence and conclusion. Discuss the trip in detail. Approach the essay as if you're a travel agent trying to sell the trip!

FCAs

1. Topic Sentence
2. 7 to 10 specific details
3. Conclusion

Graphic Organizer - ____/10 points

Introductory Statement:

Conclusion:

Analyze: So why is this particular trip better than the rest?

After brainstorming and organizing topics to discuss in regards to the planned trip, write an essay in which you describe the trip. Support the essay with evidence gathered from research.

Once finished, have a peer and/or parent edit the paper.

Type 3 – _____/15 points

Excursion Title: _____

X _____

X _____

X _____

X _____

X _____

X _____

X _____

X _____

PROOFREAD – PEER and/or PARENT EDIT

X

X

X

X

X

X

X

X

X

X

PROOFREAD – PEER or PARENT EDIT

X _____

X _____

X _____

X _____

X _____

X _____

X _____

X _____

X _____

PROOFREAD – PEER or PARENT EDIT
EDITING – 2 POINTS

_____ *Signature*

Name: _____ Period: _____

Travel Itinerary Project – Final Copy - Essay (50 Points)

Collins Writing: _____/25

- Completed graphic organizer
- Directions followed in the Collins Writing process
- Evidence of editing
- Parent/Peer signature

Final Copy Type in Google Docs: _____/10

- The final copy will be typed in a Google Doc
- The Google Doc should be titled – Name of trip
- Spellcheck
- Grammarly
- Print a clean copy

Typing Directions: _____/10

- Tab each new paragraph
- Size 12
- Font: student choice

Cover Page: _____/5

- Includes a big, bold title
- Picture that reflects the trip
- Heading at the bottom of the page (name/teacher/date/period)